

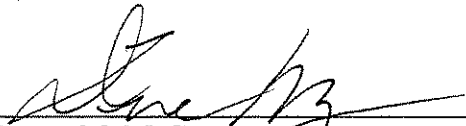
MEMORANDUM OF UNDERSTANDING
RE: High School Professional Collaboration at
LaFollett High School with a Four-Block Schedule

The District may provide staff assigned at high schools with a four-block schedule with time for collaborative professional development (hereinafter "Professional Collaboration Time"), the purpose and focus of which will be to further develop instructional practices in order to enhance and sustain student achievement at the individual school.

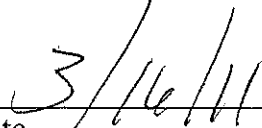
In order to implement Professional Collaboration Time, the undersigned, Duane McCrary, on behalf of the Madison Metropolitan School District, and John Matthews, on behalf of Madison Teachers Inc., hereby agree as follows:

1. Professional Collaboration Time shall be teacher driven referencing school action/improvement plans, supported by District resources, and exclusively used for professional development for MTI teacher bargaining unit members. Other District staff may also participate in topics of mutual interest.
2. Using a teacher/principal action team, the school will determine the content of the professional development provided during Professional Collaboration Time. Participation in the teacher/principal action teams will be open to any and all interested members of the MTI teacher bargaining unit.
3. Section V-K-5 of the Teacher Collective Bargaining Agreement will be modified such that there will be one full inservice/staff development day and no partial inservice/staff development days.
4. No more than one-third of Professional Collaboration Time days may occur on B-1 days. This paragraph modifies Section B-1 of the LaFollette Four-Block Memorandum of Understanding as it relates to the scheduling of B-1 early release days.
5. On days on which students are released early from school to provide for Professional Collaboration Time, each class in the class schedule shall be shortened by the necessary number of minutes, but the general structure for the day, including the number of teaching and preparation periods, will not be changed. Professional Collaboration Time will not exceed 75 minutes per day.
6. The regular class schedule will be followed on the days of the week on which there is no Professional Collaboration Time except in the cases of exams, weather-related schedule changes, parent-teacher conferences and any other reasons allowed under the Collective Bargaining Agreement.
7. Part-time staff are encouraged to participate in Professional Collaboration Time when such is held outside of his/her normal work schedule. When participation in Professional Collaboration Time results in a staff member working more than his/her scheduled hours of work, said staff member will be compensated for such time at his/her regular rate of pay.

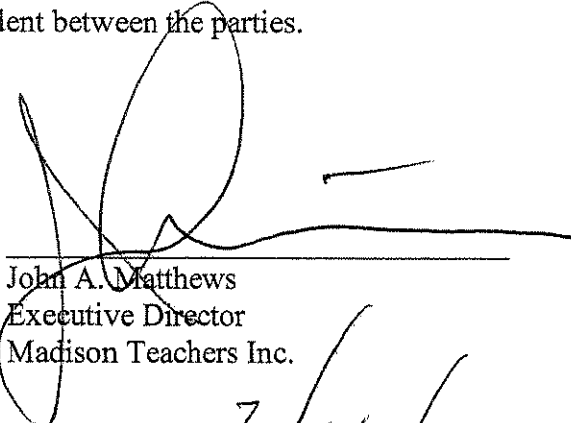
8. The length of the teacher contract day shall not be increased as a result of Professional Collaboration Time.
9. The number of teacher contract days shall not be increased as a result of Professional Collaboration Time.
10. This Memorandum shall expire on June 30, 2013.
11. This Memorandum shall not establish precedent between the parties.



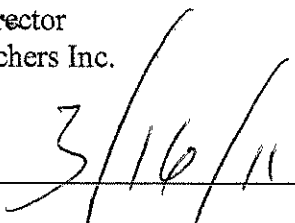
Duane M. McCrary
Director of Labor Relations
Madison Metropolitan School District



Date



John A. Matthews
Executive Director
Madison Teachers Inc.



Date